

Department of History

Rajeev Gandhi Govt. P. G. College, Ambikapur (C.G.)



SYLLABUS

SESSION- 2023-24

Learning Outcomes Based Curriculum

(New Education Policy)

For Master of Arts Programme In
History

Autonomous Semester System Examination (CBCS)

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M.A. History (Course Code PD-09)

R.G. Govt. P.G. College, Ambikapur

VISION

The VISION of History Department is to provide in proficiency both in depth understanding principle and concept of History. The Department aims to enhance the student's knowledge, especially in the field of History.

MISSION

“Be the Pinnacle of academic and research Excellence in History.” Develop the capacity and know how to apply principles and information to solve the problems.

Graduate Attitude for M.A. History (GA)

We get the following Graduate Attitude after studying the course of M.A. History-

- GA 01- An ability to apply knowledge of History.
- GA 02- An ability to design and conduct experiments as well as analyze and interpretation of data.
- GA 03- An ability to design and historical system within realistic constraints such as economic, social, political, environmental, ethical, health and safety.
- GA 04- An ability to identify formulate and solve the historical issues.
- GA 05- An ability to function on multidisciplinary team.

M.A. HISTORY

SEMESTER COURSE

All PG courses based on the new Choice Based Credit System are effective from the first Semester of PG from the session 2015-16. The evaluation will have two parts- Internal Assessment and Semester Examination. The Students will have to complete the course in maximum 4 years.

1- **Internal Assessment**-Four level internal assessment in the new course- 30 marks, Test- 10 marks, Seminar- 10 marks and Assignment- 10 marks.

Test- In 1st test there are 2 Question of 2 marks (2x2= 4 marks) Short Answer with 100 words limit and one Long Answer of 6 mark (6x1= 6 marks) word limit 500-600 words, will be completed in the stipulated 40 minutes duration. In 2nd test there are 10 objective questions (Attempt any 08 objectives questions) and 01 Long Answer Type Question.

❖ **Assignment**- Three level questions, Short Answer- 2 question of 1 mark (1x2= 2 marks) word limit 70-100 words, Medium Answer- 2 question of 1.5 marks (1.5x2= 3 marks) word limit 200-250 words, Long Answer- 2 question of 2.5 marks (2.5x2= 5 marks) word limit 500-600 words. If any student has represented College in N.C.C./N.S.S./Sports gas given one test in each test examination in the unit tests, but if he/she has not given any one of the two tests in any question paper, then unit test examination will be conducted for that student in that question, The unit test examination will be not re-conducted under any circumstances other than student representing the College in N.C.C./N.S.S./Sports.

Seminar- Paper presentation and Paper submission.

The minimum passing marks in all the above three disciplines is total 12 marks.

2- **Semester Examination**- Total marks- 70, Four Level Question Scheme. As per earlier all semester classes Objective Questions- 10 questions of 01 mark (1x10= 10 marks). Very Short Answer questions 03 questions of 03 marks (3x3=

9 marks) word limit 70-100 words. Short Answer questions 03 questions of 06 marks (3x6= 18 marks) word limit 200-250 words. Long Answer Questions 03 questions of 11 marks (3x11= 33 marks) 500-600 word limit. Long Answer Questions with Internal Choice. In the semester examination, a minimum passing score of 25 in each Question paper, 40 marks in aggregate including internal assessment including internal assessment will have to be compulsorily scored.

3- **Formation of Internal Assessment Credit Monitoring Committee-** Head of the Department Convener, one member from the autonomous cell, other teachers from outside the college (the department in which there is no regular teacher), the performance of the test copy of the students, the internal assessment of the complaint received regarding the same will be done by the credit monitoring committee.

❖ **Revaluation-** Due to non-availability of provisions in CBCS, the re-opening of re-evaluation Answer copy has been abolished from the 1st and 3rd Semester examination of 2017.

4- **ATKT Scheme Commencement-** ATKT has been implemented in the semester examination from the first semester from the session 2015-16. ATKT student will be promoted till fourth semester with outstanding question papers of 1st semester, 2nd semester and 3rd semester. All ATKT examination will be conducted along with 1st/3rd semester and 2nd/4th semester examination. Only after clearing all the four semesters, the 4th semester mark list will be issued. ATKT obtained students will be issued the Mark sheet only after ATKT clearing of the respective examination. The percentage of marks obtained along with the grading will be mentioned in the Mark sheet.

5- Students having ATKT should get transfer certificate from college only after clearing ATKT, Otherwise they will not be eligible to appear in ATKT exam.

6- **Leaving one course and taking admission in another-** such students will be re-admitted on the availability of seats in the class.

7- **Grants of credit Points to the Students-** From the 1st Semester onwards, one credit point will be given to all the students in each question paper for 15 periods/15 working days in class attendance. In this way, the maximum (Theoretical & Practical) credit marks displayed in the course, 75 % of 6 credit (4.5 marks) will have to be compulsorily scored in the fourth Question paper of each semester. The format & medium of the question paper will be the same for all the classes as per their remaining 4 question papers.

8- **First Semester IV Question Paper-** Social outreach, Internship & Entrepreneurship will be in two parts. Under Social Outreach, there will be a total of 50 marks- 40 marks will be project work & 10 marks will be Presentation. Internship & Entrepreneurship will be a total of 50 marks- 40 marks will be project work & 10 marks will be Presentation/Oral. Under Internship, 15 days training will be done in allotted firm/institute by the college & 30 hours of Entrepreneurship will be taught in the concerned department. A project work will be submitted in this regard from the students. The department will submit the certificate of internship from the student. Under other supportive course, all the students will have to compulsory do dissertation.

9- **Filling of Examination Application by Students-** To appear in the semester examination, Students will have to fill the examination form & for this they have to pass the internal assessment & have to score minimum credit marks of 4.5 (for theory/practical subject). In the 1st semester, if a student fails to score credit marks or minimum pass marks in internal assessment & is not eligible to appear in the semester examination. If, then he will not be able to continue further studies, but in case of 2nd, 3rd or 4th semester he will have to stay in the same class again & earn credit marks & minimum pass marks in informal assessment.

10- **Moderation Board**- Before printing the question papers, the Moderation Board will check that the question must be within the syllabus & its language & pattern should be in the prescribed format. In addition to the above rules, otherwise or in exceptional circumstances, the provisions contained in the ordinance of Surguja Vishwavidyalaya can be applied.

Semester Exam			Internal Assesment	Total Marks	Minimum Passing Marks in Internal Assesment	Out of 100 Total Passing Marks
Each Question Paper	Total Marks	Minimum Passing Marks	Test	10	12	40
			Seminar	10		
			Assignment	10		
	70	25		30	12	

Programme-Outcome

The Programme Outcomes are-

- 1- Understanding the concept and theory of your respective subject and express thought and ideas effectively in writing and orally.
- 2- To identify relationships within and across disciplines in the humanities and social sciences.
- 3- Cognitive and technical skills in your field and in a multidisciplinary context.
- 4- To select and use practical methods and tools for problem solving.
- 5- Making conclusions and making decisions based on the analysis of data and evidence Digital literacy and data analysis.
- 6- Critical evaluation of concepts and principles of humanities and social sciences.
- 7- Finding a job in your field, taking responsibility for the assigned work and starting a business.
- 8- Adopting gender sensitivity and reducing the effects of environmental degradation, climate change, pollution etc.

M.A. History R.G. Govt. P.G. College, Ambikapur

Programme-Outcome (PO)

Today it has become very necessary to read and teach History. Reading History is essential not only to understand the culture and history of our country but also to be successful in competitive examinations. The entire syllabus of history is systematically divided in all three classes at the undergraduate level according to the Semester. The PG in History program seek to-

- PO 01- Prepare students to develop critical thinking to carry out investigation about various sociohistory issues objectively.
- PO 02- Prepare students to develop own thinking/opinion regarding current national or international policies and issues.
- PO 03- Prepare students to design solution of historical problems.
- PO 04- Prepare students to investigation and research of historical information.
- PO 05- Equip the students with skills to analyse problems, formulate an hypothesis, evaluate and validate results and draw reasonable conclusions thereof.

Programme Learning Outcome (PL)

We get the following outcomes after studying the course of M.A. History-

- PL 01- The student becomes a responsible citizen.
- PL 02- This course also increases interest in regional historiography.
- PL 03- It is marked as an important subject in the VYAPAM, Civil Services Examination etc.
- PL 04- This given important information about Indian History as well as World History.
- PL 05- The study of this course develops a holistic understanding on all aspects like independence, subordination, nationalism, foreign-policy, home-policy, political system etc.

M.A. HISTORY

First Semester (CBCS)

Course Code	Course Type	Course (Paper/Subjects)	Credits	Contact Hours Per Week			EoSE Duration (Hrs.)		Marks	
				L	T	P	Thy	P	SEE	IA
MAH 101	CCC	<u>HISTORIOGRAPHY, CONCEPT, METHODS AND TOOLS</u>	6	4	3	00	3	0	70	30
MAH 102	CCC	<u>MODERN WORLD</u>	6	4	3	00	3	0	70	30
MAH 103	CCC	<u>ANCIENT AND MEDIEVAL CHHATTISGARH</u>	6	4	3	00	3	0	70	30
MAH S01	OSC	<u>SOCIAL OUTREACH AND INTERNSHIP & ENTREPRENEURSHIP</u>	6	4	3	00	3	00	70	30
MAH A01	ECC/CB	<u>HISTORY OF CHINA & JAPAN 1800-1911 A.D.</u>	6	4	3	00	3	00	70	30
MAH A02	ECC/CB	WOMEN IN INDIAN HISTORY								
MINIMUM CREDITS IN INDIVIDUAL SUBJECT IS 6 AND IN COMPLETE SEMESTER IT WOULD BE 30			30							

M.A. HISTORY

Second Semester (CBCS)

Course Code	Course Type	Course (Paper/Subjects)	Credits	Contact Hours Per Week			EoSE Duration (Hrs.)		Marks	
				L	T	P	Thy	P	SEE	IA
MAH 201	CCC	<u>TWENTIETH CENTURY WORLD</u>	6	4	3	00	3	0	<u>70</u>	<u>30</u>
MAH 202	CCC	<u>CONTEMPORARY WORLD</u>	6	4	3	00	3	0	<u>70</u>	<u>30</u>
MAH 203	CCC	<u>MODERN CHHATTISGARH</u>	6	4	3	00	3	0	<u>70</u>	<u>30</u>
MAH S02	OSC	<u>RESEARCH METHODOLOGY AND COMPUTER APPLICATION: BASICS</u>	6	4	3	00	3	00	<u>70</u>	<u>30</u>
MAH B01	ECC/CB	<u>HISTORY OF CHINA & JAPAN 1911-1950 A.D.</u>	6	4	3	00	3	00	70	30
MAH B02	ECC/CB	CULTURAL HISTORY OF INDIA								
MINIMUM CREDITS IN INDIVIDUAL SUBJECT IS 6 AND IN COMPLETE SEMESTER IT WOULD BE 30			30							

M.A. HISTORY

Third Semester (CBCS)

Course Code	Course Type	Course (Paper/Subjects)	Credits	Contact Hours Per Week			EoSE Duration (Hrs.)		Marks	
				L	T	P	Thy	P	SEE	IA
MAH 301	CCC	<u>MODERN TREND IN HISTORY WRITING</u>	6	4	3	00	3	0	<u>70</u>	<u>30</u>
MAH 302	CCC	<u>ANCIENT INDIA – 2500 BC TO 1000 AD</u>	6	4	3	00	3	0	<u>70</u>	<u>30</u>
MAH 303	CCC	<u>INDIAN POLITY AND ECONOMY IN SULTANATE PERIOD (1200-1526 A.D.)</u>	6	4	3	00	3	0	<u>70</u>	<u>30</u>
MAH S03	OSC	<u>INTELLECTUAL PROPERTY RIGHTS</u>	6	4	3	00	3	00	<u>70</u>	<u>30</u>
MAH C01	ECC/CB	<u>History of Indian National Movement (1857-1922 A.D.)</u>								
MAH C02	ECC/CB	Thinkers of Modern India								
MINIMUM CREDITS IN INDIVIDUAL SUBJECT IS 6 AND IN COMPLETE SEMESTER IT WOULD BE 30			30							

M.A. HISTORY

Fourth Semester (CBCS)

Course Code	Course Type	Course (Paper/Subjects)	Credits	Contact Hours Per Week			EoSE Duration (Hrs.)		Marks	
				L	T	P	Thy	P	SEE	IA
MAH 401	CCC	<u>History of Indian National Movement (1922 to 1947 A.D.)</u>	6	4	3	00	3	0	<u>70</u>	<u>30</u>
MAH 402	CCC	<u>Indian Polity and Economy in Mughal Period</u>	6	4	3	00	3	0	<u>70</u>	<u>30</u>
MAH 403	CCC	<u>Modern India 1858 A.D. to 1964 A.D.</u>	6	4	3	00	3	0	<u>70</u>	<u>30</u>
MAH S04	OSC	<u>DISSERTATION</u>	6	4	3	00	3	00	<u>70</u>	<u>30</u>
MAH D01	ECC/CB	<u>Tourism Theory and Principles In Reference of History</u>								
MAH D02	ECC/CB	Gandhism : Theory and Practice								
MINIMUM CREDITS IN INDIVIDUAL SUBJECT IS 6 AND IN COMPLETE SEMESTER IT WOULD BE 30			30							

MA 1st Semester – 05 Papers

ccc- Compulsory Core Course : 03

osc- Optional Core Course : 01

ecc- Elective Core Course : 01

CCC

- **Historiography, Concept, Methods and Tools**
- **Modern World**
- **Ancient and Medieval Chhattisgarh**

OSC

- **Social Outreach and Internship & Entrepreneurship**

ECC

- **History of China and Japan (1800 to 1911 AD)**
- **Women in Indian History**

MA (History) 1st Semester – Outcome

CCC Paper : Historiography, Concept, Methods and Tools

Course Outcome

- CO 01.** To know what is History-Writing?
- CO 02.** To know how History-Writing takes place in different countries?
- CO 03.** Understanding how history relates to other subjects?
- CO 04.** To develop an understanding of the principles and concepts of historiography.
- CO 05.** To prepare students for History-Writing based on an event or fact.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√			
PO-02		√		√	
PO-03			√		√
PO-04					
PO-05					√
PO-06				√	
PO-07					
PO-08		√	√		√

M.A. HISTORY FIRST SEMESTER	
COURSE CODE: MAH 101	
COURSE TYPE: CCC	
COURSE TITLE:	
<u>HISTORIOGRAPHY, CONCEPT, METHODS AND TOOLS</u>	
CREDIT: THEORY: PRACTICAL: 6	HOURS: THEORY: PRACTICAL: 90
MARKS: THEORY: PRACTICAL: 70+30	MARKS THEORY: PRACTICAL:
20/Hours	(a) Meaning and Scope of History. (b) Kinds of History. (c) Evidence and interpretation. (d) Causation.
20/Hours	(a) History as an Art or Science. (b) Relation of History with Geography and Political Science. (c) Relation of History with Economics and Sociology. (d) Relation of History with Literature.
18/Hours	(a) Greco-Roman Traditions of History. (b) Past Renaissance. (c) Medieval and Western Tradition. (d) Arabic and Persian Tradition.
17/Hours	(a) Cyclic Theory. (b) Dialectic Materialism. (c) Critical theory (d) Historicism
15/Hours	(a) Idealist. (b) Marxist. (c) Relativism. (d) Postmodern.

Books

1. गोविन्दचंद्र पाण्डेय— इतिहास स्वरूप एवं सिद्धांत.
2. परमानन्द सिंह— इतिहास दर्शन.
3. ई० एच० कार— इतिहास क्या है?
4. बी० के० श्रीवास्तव— इतिहास दर्शन स्वरूप एवं इतिहास लेखन.
5. राधेशरण— इतिहास और इतिहास लेखन.
6. मानिकलाल गुप्ता— इतिहास स्वरूप अवधारणाएँ एवं चिंतन.
7. डॉ० आर० एन० मिश्र एवं डॉ० एस० मंदिलवार— इतिहास सिद्धान्त, लेखन एवं चिंतन.

MA (History) 1st Semester – Outcome

CCC Paper : Modern World

Course Outcome

- CO 01.** To know which events have happened in World History.
- CO 02.** To know the events of the French Revolution, the Renaissance, the unification of Italy and Germany.
- CO 03.** To understand why there is a need for renaissance in society.
- CO 04.** To develop an understanding of the impact of Bismarck's policies on world politics.
- CO 05.** To motivate a nation to remain alert for the identification and integration of the disruptive elements.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√			
PO-02	√	√		√	
PO-03			√		√
PO-04					
PO-05					√
PO-06			√		
PO-07	√				
PO-08		√			

M.A. HISTORY FIRST SEMESTER	
COURSE CODE: MAH 102 COURSE TYPE: CCC	
COURSE TITLE: <u>MODERN WORLD</u>	
CREDIT: THEORY: PRACTICAL: 6	HOURS: THEORY: PRACTICAL: 90
MARKS: THEORY: PRACTICAL: 70+30	
18/Hours	(a) Renaissance- Reasons (b) Renaissance in Italy (c) Renaissance in other countries of Europe (d) Effects of the Renaissance
18/Hours	(a) Religious Reform Movement- Reasons (b) Reformation Movement in Germany (c) Reformation Movements in other Countries of Europe (d) Anti- Religion Movement
18/Hours	(a) Economic Bases of Modern Europe- Commercialism (b) Economic Bases of Modern Europe- Commercial Revolution (c) Economic Bases of Modern Europe- Imperialism (d) Economic Bases of Modern Europe- Colonialism
18/Hours	(a) French Revolution- Causes (b) French Revolution- Impact and Importance (c) Napoleon-I as the First Consul (d) Napoleon-I as Emperor
18/Hours	(a) Unification of Italy (b) Unification of Germany (c) Bismarck's Internal Policy (d) Bismarck's Foreign Policy

Recommended Readings	<ol style="list-style-type: none">1 Swin J.E. : A History of World Civilization2 Revill J.C. : World History (1962)3 Weech V.N. : History of the World (Asia Publication House Bombay 1964)4 Sharma S.R. : A brief Survey of Human History5 Hale J.R. :Ranaissance Europe (Uni. Of California Press 1957)6 Javaharlal Nehru : JagatanaItihas nu RekhaDarshan7 Bhatt Devendra : UropnoItihas (University GranthNirman Board 19878 TriphatiRamprashad : World History (hindiSamity)1
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MA (History) 1st Semester – Outcome

CCC Paper : Ancient and Medieval Chhattisgarh

Course Outcome

- CO 01.** To know the basic elements about the state of Chhattisgarh.
- CO 02.** To get basic information about the regional dynasties of Chhattisgarh.
- CO 03.** To understand the social, political, economic and administrative system of ancient and medieval Chhattisgarh.
- CO 04.** To understand the comparative changes in Chhattisgarh during Kalchuri and Maratha Period.
- CO 05.** Understanding ancient and medieval Chhattisgarh and reconciling it with possible reforms in modern Chhattisgarh.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√			
PO-02	√	√		√	
PO-03			√		√
PO-04		√			
PO-05					√
PO-06			√		
PO-07	√				
PO-08		√			

M.A. HISTORY FIRST SEMESTER	
COURSE CODE: MAH 103	
COURSE TYPE: CCC	
COURSE TITLE:	
<u>ANCIENT AND MEDIEVAL CHHATTISGARH</u>	
CREDIT:	HOURS:
THEORY:	THEORY:
PRACTICAL:	PRACTICAL:
6	90
MARKS:	MARKS
THEORY:	THEORY:
PRACTICAL:	PRACTICAL:
70+30	
18/Hours	<ul style="list-style-type: none"> 1- General Introduction of Chhattisgarh 2- Geographical Features of Chhattisgarh 3- Naming of Chhattisgarh 4- Ancient Chhattisgarh before the Maurya Dynasty
18/Hours	<ul style="list-style-type: none"> 1- Mauryan Chhattisgarh 2- Gupta Period Chhattisgarh 3- Nal Dynasty and Sharabhपुरी Dynasty 4- Pandu Dynasty and Chhindaknag Dynasty
18/Hours	<ul style="list-style-type: none"> 1- Arrival of Kalchuris in Chhattisgarh 2- Kalchuri Dynasty in Chhattisgarh- From Ratnraj I to Mohan Singh 3- Kalchuri Period Administrative System 4- Economic Condition of Kalchuri Period
18/Hours	<ul style="list-style-type: none"> 1- Social and Cultural Condition of Kalchuri Period 2- Kalchuri Articture 3- Bimba ji and his Administration 4- Diocese of the Marathas in Chhattisgarh
18/Hours	<ul style="list-style-type: none"> 1- Raghu ji III 2- Economic Condition of Maratha period Chhattisgarh 3- Social and Cultural Condition of Maratha period Chhattisgarh 4- Entry and Impact of British rule in Chhattisgarh

Recommended Readings	<ol style="list-style-type: none"> (1) डॉ. अजय पाल सिंह— प्राचीन भारत (छत्तीसगढ़ का इतिहास) (2) पी.एल. मिश्र— दक्षिणकोशलकाप्राचीनइतिहास (3) पी.एल. मिश्र— मराठाकालीनछत्तीसगढ़ (4) भगवान सिंह वर्मा— छत्तीसगढ़ काइतिहास (5) रामकुमारबेहार— छत्तीसगढ़ काइतिहास (6) एल.एस. निगम— दक्षिणकोशलकाइतिहास (7) प्यारेलालगुप्त— प्राचीनछत्तीसगढ़ (8) जे.आर. वाल्यानी एवं वासुदेव साहसी— छत्तीसगढ़ काराजनीतिक एवं सांस्कृतिक इतिहास (9) सुरेशचंद्र शुक्ल— छत्तीसगढ़ कासमग्र अध्ययन (10) ऋषिराजपांडेय — छत्तीसगढ़ (दक्षिणकोशल के कल्युरि) (11) व्ही.व्ही. मिराशी— कल्युरिनरेशऔरउनकाकाल (12) श्रीमती शांता शुक्ला— छत्तीसगढ़ की सामाजिक एवंआर्थिक स्थिति
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MA (History) 1st Semester – Outcome

OSC Paper : Social Outreach and Internship & Entrepreneurship

Course Outcome

- CO 01- To introduce to the alternative policy approach to address global and local economic environmental problems and to apply market and non-market method for resolving economic environmental problems.
- CO 02- On completion of the course, the student will be able to identify the various policy alternatives that can be applied to address an environmental problem.
- CO 03- The student will be able to use market and non-market methods and apply them to estimate the extent of welfare gain or loss associated with any development and conservation programmes.
- CO 04- They will also be able to identify factors that determine international cooperation to mitigate global economic environmental problems.
- CP 05- To convert the Jobseekers into Job providers and transform them as active contributors to national economy.
- CO 06- To create entrepreneurship culture.
- CO 07- To create self employment.
- CO 08- To create cooperative culture in society.

PO	CO-01	CO-02	CO-03	CO-04	CO-05	CO-06	CO-07	CO-08
PO-01	√					√		
PO-02	√	√	√	√	√			
PO-03		√	√	√				√
PO-04				√			√	
PO-05	√			√		√		
PO-06			√			√		√
PO-07				√				
PO-08	√		√					

COURSE CODE: MAH S01		<u>M.A. HISTORY FIRST SEMESTER</u> COURSE TYPE: OSC	
<u>COURSE TITLE: SOCIAL OUTREACH AND INTERSHIP & ENTREPRENEURSHIP</u>			
CREDIT:6		HOURS: 90	
THEORY: 6	PRACTICAL:	THEORY: 90	PRACTICAL:
MARKS			
TOTAL: 100 (THEORY 30+ PRACTICAL / REPORT 70)		PRACTICAL / REPORT: 70	
Unit I	<p style="text-align: center;">Entrepreneurship Concept And Significance</p> <p>Entrepreneurship : Definition, Concept of Entrepreneurship development, self Employment, Characteristics of successful entrepreneur.</p>		
Unit II	<p style="text-align: center;">Entrepreneurship Support Institutions and Environment</p> <p>Entrepreneurship and Schemes of government of India, Finance- Long, Medium and Short Term loan, financial Institutions- NABARD, SIDBI, Nationalized Bank etc. DIC- Role Schemes and Programmes, Documentation of loan Application, Sanction, Acceptance, Release of Loan.</p>		
Unit III	<p style="text-align: center;">Business Opportunities and Business Planning</p> <p>Market Survey and Assessment-Demand, Supply and Nature of Competition, Cost and Price of Products, Selection of Enterprise, Identify Problems and Opportunities, The Project Report.</p>		
Unit IV	<p style="text-align: center;">General Management and Finance</p> <p>The Fourth stage growth Model-Planning, Organizing, Executing, Controlling Resources Both Human and Material, Asset Management, Business Communication, Advertisement, Public Relation, Finance-Meaning, Need of Financial Management, Type of Business Finance and Management, Financial Planning, Importance of Budgets.</p>		
Unit V	<p style="text-align: center;">Market Management</p> <p>Meaning and Concept of Marketing, Objectives of Marketing Management, Marketing Plan.</p>		
Recommended Readings	1 Entrepreneur Development, SS Khanna, S Chand & Company Ltd, Ram		

	<p>Nagar New Delhi.</p> <p>2 Entrepreneur and Entrepreneurship Development and Planning in India, D.N. Mishra, Chugh Publication, Allahabad</p> <p>3 Science Tech. Entrepreneur (ABI Monthly Publication) Centre for Entrepreneurship Development M.P. (CEDMAP) 60 Jall Road Jhangerbad Bhopal, 46200-2508</p> <p>4 Bulding a Chain of Custommers, Rechard J Schonberger, The free Prais New York</p> <p>5 Entrepreneurship, Holt, Prentice Hall, New Delhi</p> <p>6 Management of Small Scale Industry, Vasant Desal, Himalayan Publishing House, Bombay</p>
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MA (History) 1st Semester – Outcome

ECC - Paper : History of China and Japan (1800 to 1911 AD)

Course Outcome

- CO 01. Getting basic information about China and Japan.**
- CO 02. Knowing the roles of China and Japan in World War- I.**
- CO 03. To understand the economic-political changes that took place from World War I to World War II.**
- CO 04. Understanding the causes and effects of Japan's modernization.**
- CO 05. To develop an understanding of the effects of global wars on nations.**

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√			
PO-02	√	√		√	
PO-03			√		√
PO-04					
PO-05					√
PO-06	√				
PO-07					
PO-08					√

M.A. HISTORY FIRST SEMESTER	
COURSE CODE: MAHA01 COURSE TYPE: ECC/CB	
M.A. HISTORY FIRST SEMESTER	
COURSE CODE: MAH A01 COURSE TYPE: ECC/CB	
COURSE TITLE: <u>HISTORY OF CHINA & JAPAN (1800-1911 AD)</u>	
CREDIT: THEORY: PRACTICAL: 6	HOURS: THEORY: PRACTICAL: 90
MARKS: THEORY: PRACTICAL: 70+30	MARKS THEORY: PRACTICAL:
18/Hours	<ol style="list-style-type: none"> 1- European entry into Chinese 2- First Opium War- Causes and Consequences 3- Second Opium War- Causes and Consequences 4- Taiping Rebellion
18/Hours	<ol style="list-style-type: none"> 1- European entry into Japan 2- Shogun system in Japan 3- The End of Shogun system and the Causes of the Meiji Restoration 4- Modernization of Japan in the Meiji Period
18/Hours	<ol style="list-style-type: none"> 1- Expansion of Foreign Empire in China and Plundering of China 2- Industrialization of Japan 3- Causes and Consequence of China-Japan War 4- Boxer Rebellion in China- Causes, Events and Consequences
18/Hours	<ol style="list-style-type: none"> 1- Anglo-Japan treaty, 1902- Causes and Consequences 2- Russia-Japan War- Causes and Consequences 3- Open Door Policy, Iwakura mission 4- Formosa Campaign
18/Hours	<ol style="list-style-type: none"> 1- Political Reform Movement in China from 1895 to 1911 AD 2- Revolution of 1911 AD in China- Causes, Spread and Consequences 3- Revolution of 1911 AD in China- Significance, Sun Yat-sen 4- Reasons for the downfall of the Manchu Dynasty

Recommended Readings	(1) बिनाके—	सुदूरपूर्वकाइतिहास
	(2) सत्यकेतुविद्यालंकार—	एशियाकाइतिहास
	(3) दीनानाथवर्मा—	एशियाकाइतिहास
	(4) क्लाउड—	सुदूरपूर्वकाइतिहास
	(5) के.एल.खुराना—	एशियाकाआधुनिकइतिहास
	(6) बुस—	द फारईस्ट
	(7)A.C. Gupta -	A History of China
	(8)F.H.B. Clyde -	The Far East
	(9)Goodridge -	A Short History of Far East

MA (History) 1st Semester – Outcome

ECC paper :

Women in Indian History

Course Outcome

- CO 01.** Getting basic information about Women's History.
- CO 02.** Knowing the condition of Women in Ancient India.
- CO 03.** Knowing the condition of Women in Medieval India.
- CO 04.** Knowing the condition of Women in Modern India..
- CO 05.** To develop an understanding the importance of Women in India History.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√	√	√	√
PO-02	√	√		√	
PO-03			√		√
PO-04					
PO-05		√			√
PO-06	√				
PO-07					
PO-08		√			√

M.A. HISTORY FIRST SEMESTER		
COURSE CODE:	MAHA02	COURSE TYPE: ECC/CB
COURSE TITLE:		
WOMEN IN INDIAN HISTORY		
CREDIT:	THEORY:	HOURS:
THEORY:	THEORY:	PRACTICAL:
PRACTICAL:	PRACTICAL:	90
6		
MARKS:		MARKS
THEORY:		THEORY:
PRACTICAL:		PRACTICAL:
70+30		
18/Hours	1- Sources of Women History- Records 2- Sources of Women History- Non-Records 3- Thoughts on Women Studies- Liberal 4- Thoughts on Women Studies- Marxist	
18/Hours	1- Women in Vedic Period 2- Women in Epic Period 3- Women in Buddhism 4- Women in Jainism	
18/Hours	1- Women in Hinduism 2- Women in Muslims Religion 3- Women in Shikkhism 4- Women in Christianity	
18/Hours	1- Brahma Samaj and Women 2- Arya Samaj and Women 3- Theosophical Society and Women 4- Gandhi's Satyagraha and Women	
18/Hours	1- Razia Sultana 2- Rani Durgawati 3- Rani Laxmibai 4- Savitri Bai Fule	

Recommend ed Readings	(1) सुरेशचंद्र शुक्ल- (2) डॉ. पवित्र कुमार शर्मा- (3) भारत की पहली शिक्षिका सावित्रीबाई फुले- (4) रञ्जिया सुल्तान- (5) रानी दुर्गावती-	भारतीय इतिहास में नारी झांसी की रानी लक्ष्मीबाई रजनी तिलक रश्मि स्वरूप जोहरी पं. श्रीराम शर्मा आचार्य
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MA 2nd Semester – 05 Papers

ccc- Compulsory Core Course	:	03
osc- Other Supporting Course	:	01
ecc- Elective Core Course	:	01

CCC

- **20th Century World**
- **Contemporary World**
- **Modern Chhattisgarh**

OSC

- **Research Methodology and Computer Applications : Basics**

ECC

- **History of China and Japan (1911 to 1950 AD)**
- **Cultural History of India**

MA (History) 2nd Semester – Outcome

CCC Paper: 20th Century World

Course Outcome

- CO 01.** Get information about events of global importance like the Balkan War, The Treaty of Versailles and the Russian Revolution of 1917 AD.
- CO 02.** Getting information about the League of Nations and the first global economic recession.
- CO 03.** Understanding the global politics of the twentieth century world.
- CO 04.** Understanding the personality and works of Kaiser William II, Lenin and Stalin.
- CO 05.** Understanding the effects of things like economic slowdown, disarmament will develop an understanding of the possible efforts towards these situations in the currents environment.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√			
PO-02	√	√		√	
PO-03	√		√		√
PO-04					
PO-05					√
PO-06					
PO-07	√	√			
PO-08				√	√

M.A. HISTORY SECOND SEMESTER	
COURSE CODE: MAH 201	
COURSE TYPE: CCC	
COURSE TITLE: <u>TWENTIETH CENTURY WORLD</u>	
CREDIT: THEORY: PRACTICAL: 6	HOURS: THEORY: 90 PRACTICAL:
MARKS: THEORY: PRACTICAL: 70+30	MARKS THEORY: PRACTICAL:
20/Hours	<ul style="list-style-type: none"> a. International Politics of Kaiser Wilhelm II b. Trace international politics from 1900-1910 c. Eastern Question d. Young Turks Movement
20/Hours	<ul style="list-style-type: none"> a. Effects of first and second Balkan Wars b. Influence of Balkan Wars c. Causes of First World War d. Results of First World War
17/Hours	<ul style="list-style-type: none"> a. Result of Paris Peace Treaty b. Treaty of Versailles c. War Indemnity d. Disarmament
17/Hours	<ul style="list-style-type: none"> a. Rise of Socialism b. Russian Revolution- 1917 c. Lenin and Bolshevik Revolution d. Reign of Stalin
16/Hours	<ul style="list-style-type: none"> a. League of Nations : Organization b. Achievements and Failure of the League of Nations c. New Deal d. Worldwide economic Depression (1929-30 AD)

Recommended Readings	<p>Alan Brinkley, Unfinished Nations, 2 vols., McGraw – Hill, 1995.</p> <p>Alan Dawley, Struggles for justice, Harvard University Press, 1991.</p> <p>Antonous George, The Arab Awakening, Hamish Jamilton, London, 1945.</p> <p>BarracroughGeoffery, An Introduction To Contemporary History, Pelican, London, 1977.</p> <p>Bayer, “The oxford companion to United States History”, New York, 2001.</p> <p>Bellington Stanley, Malaysia and Singapore: The Building of New States, New York, 1978.</p> <p>Bond B., War And Society In Europe 1870-1970, London, 1983.</p> <p>Brinnell J.H., Communism in South East Asia, Oxford University Press, 1969.</p> <p>Brown Louise, T., War and Aftermath in Vietnam, Routledge, London, 1991.</p>
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MA (History) 2nd Semester – Outcome

CCC Paper: Contemporary World

Course Outcome

- CO 01.** Knowing the problems of nations like Arabs, Turks, Palestine and Cuba.
- CO 02.** Find out about Germany's Nazism and Japan's Militarism.
- CO 03.** Understanding the changes in the Chinese political system.
- CO 04.** Understanding the situation in the Cold War.
- CO 05.** To develop an understanding of the utility of the United Nations Organization and Non-Aligned Movement in the current global order.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√			
PO-02	√	√		√	
PO-03	√		√		√
PO-04	√				
PO-05					√
PO-06					
PO-04		√	√		
PO-08		√			√

M.A. HISTORY SECOND SEMESTER	
COURSE CODE: MAH 202	
COURSE TYPE: CCC	
COURSE TITLE: <u>CONTEMPORARY WORLD</u>	
CREDIT: THEORY: PRACTICAL: 6	HOURS: THEORY: 90 PRACTICAL:
MARKS: THEORY: PRACTICAL: 70+30	MARKS THEORY: PRACTICAL:
20/Hours	<ul style="list-style-type: none"> a. Rise of Nazism in Germany- Causes b. Hitler internal policies c. Hitler foreign policies d. Militarism in Japan
20/Hours	<ul style="list-style-type: none"> a. Causes and result of Second World War b. United Nations- Organization and Objectives c. United Nations- Achievements and Contribution d. Issues in Disarmament
18/Hours	<ul style="list-style-type: none"> a. 1911 Chinese revolution b. Civil War in China and formation of nationalist government c. Rise of Communist government in China d. Nationalist Movement in Indonesia and Indo- China
16/Hours	<ul style="list-style-type: none"> a. Cold War- Structure and Definition b. Cold War- Tension and international treaties c. Collapse of Communist Russia- Causes and Outcomes d. Unipolar World
16/Hours	<ul style="list-style-type: none"> a. Non-Aligned Movement Panchasheel and India b. Arab Nationalism c. Modern Turkey d. International Politics- Palestine, Cuba

Recommended Readings

Abend, Hallett, Pacific Charter, John Lane Publications, London, 1943.
Adams, Cindy: Sukarno: an autobiography (as told by Cindy Adams), Indianapolis, The Bobbs – Merrill Co., 1965.
Adamthwaite, Anthony, Grandeur And Misery : France’s Bid For Power In Europe, 1914-1940, Arnold Publication, London, 1995.
Alan Brinkley, Unfinished Nations, 2 vols., McGraw – Hill, 1995.
Alan Dawley, Struggles for justice, Harvard University Press, 1991.
Antonous George, The Arab Awakening, Hamish Jamilton, London, 1945.
Barraclough Geoffery, An Introduction To Contemporary History, Pelican, London, 1977.
Bayer, “The oxford companion to United States History”, New York, 2001.
Bellington Stanley, Malaysia and Singapore: The Building of New States, New York, 1978.
Bond B., War And Society In Europe 1870-1970, London, 1983.
Brinnell J.H., Communism in South East Asia, Oxford University Press, 1969.
Brown Louise, T., War and Aftermath in Vietnam, Routledge, London, 1991.
C.L.M. Penders, The Life and Times of Sukarno (1974), J.D.Legge, Sukarno (2nd ed,1985).
Cady John F., The History of Post-war Southeast Asia, Athens, Ohio, 1974.
Carter Lionel, Chronicles of British Business In Asia 1850-1960: A Bibliography of printed Company histories with short accounts of the Concern, Manohar, 2002.
Cencil V. Crabb Jr., The Doctrines of American Foreign Policy, Louisiana, 1982.
Chandler D.P., A History of Cambodia, 3rd edition, West view Press, 1996.
Charles Hodges, The Background of International Relations John Wiley New York, 1932.
Chatterji N.C., History of the Modern Middle East, AbhinavPublucations, New Delhi, 1987.

MA (History) 2nd Semester – Outcome

CCC Paper: Modern Chhattisgarh

Course Outcome

- CO 01.** To get historical information about British era Chhattisgarh.
- CO 02.** To get a general information of the prevailing religious ideologies in modern Chhattisgarh.
- CO 03.** Understanding what the British were opposed to.
- CO 04.** To understanding under what circumstances the tribal, peasant and labor society revolted?
- CO 05.** Understanding the situation before the formation of the state of Chhattisgarh and playing its role in the progress of present Chhattisgarh.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√			
PO-02	√	√		√	
PO-03			√		√
PO-04		√			
PO-05					√
PO-06	√	√			
PO-04	√				
PO-08		√			

M.A. HISTORY SECOND SEMESTER	
COURSE CODE: MAH 203	
COURSE TYPE: CCC	
COURSE TITLE: <u>MODERN CHHATTISGARH</u>	
CREDIT: THEORY: PRACTICAL: 6	HOURS: THEORY: 90 PRACTICAL:
MARKS: THEORY: PRACTICAL: 70+30	MARKS THEORY: PRACTICAL:
18/Hours	a) Establishment of English Rule in Chhattisgarh b) Administrative Structure of British Period c) Princely States of Chhattisgarh d) National Movement in Chhattisgarh before 1920 AD
18/Hours	a) Sepoy revolt in Chhattisgarh-1857 b) Veer Narayan Singh- Zamindari revolt c) Tribal revolt in Bastar- 1876 AD d) Tribal revolt in Bastar 1910 AD
18/Hours	a) Non-Corporation Movement in Chhattisgarh b) Civil Disobedience Movement in Chhattisgarh c) Jungle Satyagraha in Chhattisgarh d) Individual Satyagraha in Chhattisgarh
18/Hours	a) Quit India Movement in Chhattisgarh b) Peasant Movement in Chhattisgarh c) Labor Movement in Chhattisgarh d) Assimilation of Princely States in Chhattisgarh
18/Hours	a) Religious Faiths in Chhattisgarh b) Kabir Panth in Chhattisgarh c) Satnam Panth in Chhattisgarh d) Formation of State of Chhattisgarh

Recommended Readings	<ol style="list-style-type: none"> (1) किशोरअग्रवाल-बीसवीं शताब्दीकाछत्तीसगढ़ (2) किशोरअग्रवाल-स्वातंत्र्योत्तरछत्तीसगढ़ (3) अरविंद शर्मा-छत्तीसगढ़ काइतिहास (4) तृषा शर्मा-छत्तीसगढ़ इतिहास, संस्कृति एवंपरंपरा (5) अशोक शुक्ला-छत्तीसगढ़ काराजनीतिकइतिहास (6) भगवान सिंह वर्मा-छत्तीसगढ़ काइतिहास (7) सुरेशचंद्र-छत्तीसगढ़ कासमग्रइतिहास (8) हीरालाल शुक्ला-छत्तीसगढ़ काइतिहास (9) दिनेशकुमारराठौर-कांकेरकाइतिहास (10) ऋषिराजपांडेय -सारंगढ़ रियासत (11) देवेश शर्मा-मध्यप्रांतमेंछत्तीसगढ़ (12) रश्मिचौबे-राष्ट्रीय चेतना के विकासमेंछत्तीसगढ़ के साहित्यकारोंका योगदान "पंडितसुंदरलाल शर्मा के विशेषमें" (13) सुरेशचंद्र शुक्ला, एवंअर्चना शुक्ला-छत्तीसगढ़ की रियासतोंकाविलीनीकरण (14) शैलेन्द्र सिंग -भारत के आदिवासी क्षेत्रों के सामन्तीय रियासतों एवंजमींदारियोंमेंजनजागृति
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MA (History) 2nd Semester – Outcome

OSC Paper: Research Methodology and Computer Application : Basics

Course Outcome

- CO 01.** Knowing the basic knowledge of Research.
- CO 02.** Knowing the basic knowledge of Computer.
- CO 03.** To develop an understanding of the process of research and the utility of computers in it.
- CO 04.** The course will help students to enhance the academic skills, leadership qualities, self confidence, managerial skills, communication skills and responsibilities towards the rural communities..
- CO 05.** Develop an appropriate framework for research studies and apply the understanding of computer application basics in research.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√			
PO-02		√		√	
PO-03			√		√
PO-04	√				
PO-05					√
PO-06	√				
PO-04		√	√		
PO-08			√		√

M.A. HISTORY SECOND SEMESTER	
COURSE CODE: MAHS02 COURSE TYPE: OSC	
<u>COURSE TITLE: RESEARCH METHODOLOGY & COMPUTER APPLICATION: BASICS</u>	
CREDIT: 06	HOURS : 90
THEORY: 06	THEORY: 90
MARKS : 100	
THEORY: 70	CCA : 30
Scheme of Marks:	
<ol style="list-style-type: none"> 1. Short Answer type questions: Three question carrying 5 marks each to be asked two to be attempted (Word Limit 100 Words) 2. Middle Answer type questions : Three question carrying 9 marks each to be set two to be attempted (Word Limit 250 Words) 3. Long Answer type questions : Three question carrying 14 marks each to be set three to be attempted (Word Limit 750 Words) 	
15 Hrs	<p>CONCEPT OF RESEARCH : Meaning and characteristics of research , Steps in research process , Types of research - i) Basic, applied and action research ii) Quantitative and qualitative research , Areas of research in concern discipline</p> <p>SELECTION OF PROBLEM FOR RESEARCH : Sources of the selection of the problem , Criteria of the selection of the problem, Drafting a research proposal , Meaning and types of variables , Meaning and types of hypotheses.</p>
15 Hrs	<p>TOOLS OF RESEARCH : Meaning and general information about construction procedure of (i) Questionnaire, (ii) Interview, (iii) Psychological test, (iv) observation (v) Rating scale (vi) Attitude scale and (vii) check list , Advantages and disadvantages of above tools</p> <p>SAMPLING : Meaning of population and sample , Importance and characteristics of sample , Sampling techniques - i) Probability sampling : random sampling, stratified random sampling, systematic sampling, cluster sampling ii) Non-probability sampling: incidental sampling, purposive sampling, quota sampling</p>
15 Hrs	<p>METHODS OF RESEARCH Meaning and conducting procedure of following methods of research : Historical method , Survey method , Case study , Causal comparative method , Developmental methods , Experimental methods</p>
15 Hrs	<p>TREATMENT OF DATA : Level of measurements of data , Steps in treatment of data: editing, coding, classification, tabulation, analysis and interpretation of results</p> <p>WRITING RESEARCH REPORT : Sections of report : Preliminary section , Content section : various chapters , Supplementary section : appendices, references, abstract , Format and style</p>

15 Hrs	<p>Computer Fundamentals Computer System : Features, Basic Applications of Computer, Generations of computers. Parts of Computer System : Block Diagram of Computer System ; Central Processing Unit (CPU) ; Concepts and types of Hardware and Software, Input Devices - Mouse, Keyboard, Scanner, Bar Code Reader, track ball ; Output Devices - Monitor, Printer, Plotter, Speaker ; Computer Memory - primary and secondary memory, magnetic and optical storage devices. Operating Systems - MS Windows : Basics of Windows OS ; Components of Windows - icons, taskbar, activating windows, using desktop, title bar, running applications, exploring computer, managing files and folders, copying and moving files and folders ; Control panel : display properties, adding and removing software and hardware, setting date and time, screensaver and appearance ; Windows Accessories : Calculator, Notepad, WordPad, Paint Brush, Command Prompt, Windows Explorer.</p>
15 Hrs	<p>Office Software Package Word Processing - MS Word :Creating, Saving, Opening, Editing, Formatting, Page Setup and printing Documents ; Using tables, pictures, and charts in Documents ; Using Mail Merge sending a document to a group of people and creating form, letters and label. Spreadsheet - MS Excel :Opening a Blank or New Workbook, entering data/Function/ Formula into worksheet cell, Saving, Editing, Formatting, Page Setup and printing Workbooks. Presentation Software - MS Power Point : Creating and enhancing a presentation, modifying a presentation, working with visual elements, adding Animations & Transitions and delivering a presentation.</p>
SUGGESTED READINGS	<p><i>Agrawal, Y. P. (1988). Better sampling : Concepts, Techniques and Evaluation. New Delhi : sterling Publishers Private Ltd. Best, J. W. (1993). Research in Education (6th ed.) New Delhi : Prentice-Hall of India Pvt. Ltd. Broota, K. D. (1992) Experimental design in Behavioral Research (2nd ed.) New Delhi : Wiley Eastern Limited. Dasgupta, A. K. (1968). Methodology of Economic Research. Bombay: Asia Publishing House. Edwards, A. L. (1957). Techniques of Attitude Scale construction. New York : Appleton-Century Gall, M. D., Gall, J. P. and Borg, W. R. (2007). Educational Research : An introduction (8th ed.) Coston : Allyn and Bacon. Garrett, H. E. & Woodworth, R. S. (1969). Statistics in Psychology and Education. Bombay :Vakils, Fecffer& Simons Pvt. Ltd. Goode, W. J. &Hatt, Paul K. (1952). Methods in Social Research. New York : McGraw-Hill. Gopal, M. H. (1964). An Introduction to research Procedure in Social Sciences. Bombay : Asia Publishing House. Hillway, T. (1964) Introduction to Research (2nd ed.) Noston : Houghton Mifflin. Hyman, H. H., et al. (1975). Interviewing in Social Research. Chicago : University of Chicago Press. Kerlinger, F. N. (1983) Foundation of Behavioural Research. (2nd Indian Reprint) New York : Holt, Rinehart and Winston. Kothari, C. R. (2007) Research Methodology: Methods &Techniques(3rd ed.) New Delhi :WishwaPrakashan.Fundamentals Of Computers, Dr. P. Mohan, Himalaya Publishing House. Microsoft First Look Office 2010, K. Murray, Microsoft Press. Fundamental Of Research Methodology And Statistics, Y.K. Singh, New Age International (P) Limited, Publishers.Practical Research Methods, Dr Catherine Dawson, The Essence Of Research Methodology, Jan Jonker&BartjanPennink, Springer.</i></p>

MA (History) 2nd Semester – Outcome

ECC Paper: History of China and Japan (1911 to 1950 AD)

Course Outcome

- CO 01.** Getting information about the history of China.
- CO 02.** Getting information about the history of Japan.
- CO 03.** To understand the causes and process of modernization of Japan.
- CO 04.** Understanding the circumstances of the war between China and Japan.
- CO 05.** To develop an understanding of history of two other important Asian powers besides India.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√			
PO-02		√		√	
PO-03			√		√
PO-04		√			
PO-05					√
PO-06					
PO-04	√	√	√		
PO-08		√	√		

M.A. HISTORY SECOND SEMESTER	
COURSE CODE: MAH B01	
COURSE TYPE: ECC/CB	
COURSE TITLE: <u>HISTORY OF CHINA & JAPAN(1911-1950 AD)</u>	
CREDIT: THEORY: PRACTICAL: 6	HOURS: THEORY: 90 PRACTICAL:
MARKS: THEORY: PRACTICAL: 70+30	MARKS THEORY: PRACTICAL:
18/Hours	1- Republic of Chin 1- Yuwan-Shikai's Rule 2- China and the First World War 3- Establishment of Nationalist Government in China
18/Hours	1- Nan Qing's Republic (Kuomintang Government) 2- Japan and the First World War 3- Japan's Modernization- Causes and Progress 4- Militarism in Japan
18/Hours	1- Imperialism in Japan (1932 to 1939 AD) 2- Civil War in China 3- The defeat of the nationalists in China 4- Manchuria Crisis
18/Hours	1- The rise of Communism in China 2- Industrialization in China 3- Japan and Anti-Comintern Pact 4- Sino-Japan II War
18/Hours	1- China and World War II 2- Japan's entry into World War II 3- Communist Government in China 4- Causes of Japan's defeat in World War II
Recommended Readings	(1) बिनाके-सुदूरपूर्वकाइतिहास (2) सत्यकेतुविद्यालंकार- एशियाकाइतिहास (3) दीनानाथवर्मा- एशियाकाइतिहास (4) क्लाउड-सुदूरपूर्वकाइतिहास (5) के.एल.खुराना- एशियाकाआधुनिकइतिहास (6) बूस- द फारईस्ट (7) A.C. Gupta - A History of China (8) F.H.B. Clyde - The Far East (9) Goodridge - A Short History of Far East

MA (History) 2nd Semester – Outcome

ECC Paper: Cultural History of India

Course Outcome

- CO 01.** Getting information about the cultural life of India.
CO 02. Getting information about the ancient India.
CO 03. Getting information about the Medieval India.
CO 04. To develop an understanding of art and architecture of India.
CO 05. To develop an understanding about Bhakti and Sufi movement.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√		√	
PO-02		√		√	
PO-03			√		√
PO-04		√			
PO-05					√
PO-06					
PO-04	√		√		
PO-08		√			√

M.A. HISTORY SECOND SEMESTER	
COURSE CODE: MAH B02	
COURSE TYPE: ECC/CB	
COURSE TITLE: CULTURAL HISTORY OF INDIA	
CREDIT: THEORY: PRACTICAL: 6	HOURS: THEORY: 90 PRACTICAL:
MARKS: THEORY: PRACTICAL: 70+30	MARKS THEORY: PRACTICAL:
18/Hours	<ul style="list-style-type: none"> a) Social and Economic life during Harappa Period b) Art and Architecture during Harappa Period c) Perspective of origins of Aryans d) Spread of Aryans in India
18/Hours	<ul style="list-style-type: none"> a) Culture and Society during Vedic Period b) Culture and Society during Post Vedic Period c) Hindu Philosophy- Veda, Upnishad, Smriti and Shruti Literature d) Indian Philosophy- Epics and Itihasa
18/Hours	<ul style="list-style-type: none"> a) Culture and Society during Mahajanpad era a) Rise of Jainism and Buddhism in India b) Culture and Society during Maurya period c) Contribution of Ashoka in Indian culture
18/Hours	<ul style="list-style-type: none"> a) Society and religion during in gupta period b) Art, Science and Literature during gupta period c) Rajput social structure d) Art and Architecture during Rajput period
18/Hours	<ul style="list-style-type: none"> a) Sultanate Period Society b) Sultante Period- Culture c) Bhakti movement d) Sufi movement

Recommended Readings	<ol style="list-style-type: none"> (1) रामशरण शर्मा—प्राचीनभारत (2) विमलचन्द्रपाण्डेय—प्राचीनभारतकाराजनीतिक, सांस्कृतिकइतिहास (3) रोमिलाथापर—अशोकतथामौर्यसाम्राज्य कापतन (4) के.एन. शास्त्री —दक्षिणभारतकाइतिहास (5) ए.एल. बाशम—अद्भुतभारत (6) भारद्वाज—मध्यकालीनभारतीय संस्कृति (7) जयनारायण पांडे—सिंधुसभ्यता (8) के.सी. श्रीवास्तव—प्राचीनभारतकाइतिहासतथासंस्कृति (9) शिवशंकर शर्मा—भारतीय संस्कृति (10) नीरजश्रीवास्तव—मध्यकालीनभारत—प्रशासन, समाज एवंसंस्कृति (11) रामशरण शर्मा—प्रारंभिकभारतकापरिचय (12) कृष्णमोहनश्रीमाली—धर्म, समाज एवंसंस्कृति (13) रमेन्द्रनाथनंदी—प्राचीनभारतमें धर्म के सामाजिकआधार (14) राधाकुमुदमुखर्जी—हिन्दूसभ्यता (15) बी.एन. लूणिया—प्राचीनभारतीय संस्कृति (16) राजबली—सूफीवाद
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M.A.
History
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MA 3rd Semester – 05 Papers

ccc- Compulsory Core Course	:	03
osc- Other Supporting Course	:	01
ecc- Elective Core Course	:	01

CCC

- Modern Trends in History Writing
- Ancient India (2500 BC to 1000 AD)
- Indian Polity and Economy in Sultanate Period (1200 to 1526 AD)

OSC

- Intellectual Property Rights

ECC

- History of Indian National Movement (1857 to 1922 AD)
- Thinkers of Modern India

MA 3rd Semester- Outcome

CCC Paper : Modern Trends in History Writing

Course Outcome

- CO 01.** To get information about different dimensions of history writing.
- CO 02.** Understanding the difference between imperialist historiography nationalist historiography.
- CO 03.** To be acquainted with the growing importance of democratic historiography in the changing environment of historiography.
- CO 04.** To understand the changes that took place in different periods in the context of Indian historiography.
- CO 05.** To develop an understanding of the modern ideology of historiography.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√			
PO-02	√	√		√	
PO-03			√		√
PO-04	√				
PO-05				√	√
PO-06				√	
PO-04	√			√	
PO-08	√	√	√		√

M.A. HISTORY THIRD SEMESTER

COURSE CODE: MAH 301
TYPE: CCC

COURSE

COURSE TITLE:
MODERN TREND IN HISTORY WRITING

CREDIT:
THEORY:
PRACTICAL:
6

HOURS:
THEORY: **PRACTICAL:**
90

MARKS:
THEORY:
PRACTICAL:
70+30

MARKS
THEORY: **PRACTICAL:**

18/Hours	<ul style="list-style-type: none"> a) History Writing in Western World b) History writing before renaissance c) History writing post renaissance d) Romanticism in history writing
18/Hours	<ul style="list-style-type: none"> a. Imperial History Writing b. Nationalist History Writing c. Marxist History Writing d. Subaltern History Writing
18/Hours	<ul style="list-style-type: none"> (a) Ancient Indian History Writing (b) Sultanate Period History Writing (c) Mughal Period History Writing (d) Travelogue of foreign visitors in India
18/Hours	<ul style="list-style-type: none"> a. Subject of History Writing- Peasant b. Subject of History Writing- Labour c. Subject of History Writing- Tribes d. Subject of History Writing- Women
18/Hours	<p>Conflicts in History Writing-</p> <ul style="list-style-type: none"> a) Ashoka b) Md bin Tuglaq c) Akbar d) Oriental vs Occidental Conflict (In Reference of Education System)

Recommended Readings:

Cohen M. R - *The Meaning of Human History* Chicago, 1961
Doby, J. T., ed., *An Introduction to Social Research*, 2nd ed., New York, Appleton Century-Crafts, 1967.
Duverger, Maurice, *Introduction to the Social Science*, with special reference to their methods tr. By
Eastpoe, Gary, *History of Social Research Methods*, London, Longman, 1974.
Edwards, A. L., ed., *Experimental Design in Psychological Research*, 3rd ed., New York, Holt, Rinehart and Winston, 1968.
Elton G. R., *Return to Essentials: Some Reflections on the Present State of Historical Study*, Cambridge, 1991
Festinger, Leonard Katz, Daniel, *research Method in the Behavioural Sciences*, Dryden Press, New York, 1953.
Galton, M., *Educational Research, Methodology and Measurement: An International Handbook*, Oxford, 1988.
Galtung, Johan, *Theory and Method of Social Research*, London, Allen and Unwin, 1967.
Gardinar P., *The Philosophy of History*, Oxford University Press, London, 1974.
Gargn E., *The Intent of Toynbee's History: A Co-operative Appraisal*, Loyola University Press, Chicago, 1961.
Geo, Wilson, *Social Science Research methods*, Appleton, 1950.
Gustavson, C. G. - *A Preface to History* New York, 1955
Hook, Sidney - *The Hero in History* New York, 1963
Lowith K, *Meaning in History, The Theological Implications of the philosophy of History*, Chicago University Press, Chicago, 1948. Malcolm Anderson, London, Allen and Unwin, 1961.
Mandelbaum M., *The Problem of Historical Knowledge*, Live right Publishing Corporation, New York, 1938.
Manuel Frank F., *Shapes of Philosophy of History*, London, 1965

MA 3rd Semester- Outcome

CCC Paper : Ancient India (2500 BC to 1000 AD)

Course Outcome

- CO 01.** To obtain information about the socio-cultural and religious status of Ancient India.
- CO 02.** To get information about the economic and political condition of Ancient India.
- CO 03.** To get information about the education system of Ancient India.
- CO 04.** To understand the changes in the administrative system in Ancient India over time.
- CO 05.** To develop an understanding of the historical development sequence by studying the different periods of Ancient India.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√			
PO-02	√	√		√	
PO-03			√		√
PO-04	√				
PO-05					√
PO-06		√		√	
PO-04				√	
PO-08		√	√		√

M.A. HISTORY THIRD SEMESTER	
COURSE CODE: MAH 302	
COURSE TYPE: CCC	
COURSE TITLE: <u>ANCIENT INDIA - 2500 B.C. to 1000 A.D.</u>	
CREDIT: THEORY: PRACTICAL: 6	HOURS: THEORY: 90 PRACTICAL:
MARKS: THEORY: PRACTICAL: 70+30	MARKS THEORY: PRACTICAL:
15/Hours	(a) Harappan Culture. (b) Rigvedic Society. (c) Later Vedic Society. (d) Political system during 6 th century B.C..
15/Hours	(a) VarnaSystem. (b) Caste System. (c) Aashrama System. (d) Condition of Women.
20/Hours	(a) Buddhism. (b) Jainism. (c) Shaivism (d) Vaishnavism
20/Hours	(a) Socio-economic life of Mauryan. (b) Socio-economic life of Gupta Age. (c) Socio-economic life of Rajput period. (d) Development of Education in Ancient India.
20/Hours	(a) Vedic's Administration. (b) Maurya's Administration. (c) Gupta's Administration. (d) Rajput's Administration.

Recommended Readings

1. Dr. Ajay Pal Singh- Ancient India, BFC Publication, Gomti Nagar, Lucknow, 2022
2. N. Bose, Social and Rural Economy of Northern India, 2 Vols., Calcutta, University of Calcutta, 1942 and 1945.
3. A.L. Bhasham, The Wonder that was India, A Survey of the Culture of the India Sub-continent
4. S. Altekar, Position of Women in Hindu Civilization, Banaras, 1988.
5. K. Majumdar, Concise History of Ancient India, 3 Vols. MunshiramManoharlal
6. H. Warrington, Commerce Between the Roman Empire and India, Cambridge university Press, 1928.
7. N. Luniya, Life and Cultural in Ancient India, (From the Earliest Times of 1000 A.D.)
8. Lakshmi Narain Agarwal, Agra, 1978.
9. N. Puri, India in the Time of Patanjali, Bharatiya Vidya Bhavan, Bombay, 1968.
10. Binod Bihari Dutt, Town Planning in Ancient Indian, Thacker Spink and Co. Calcutta, 1925.
11. Bongard, Levin G. M., 'Republics in Ancient India', A complex study of Ancient India, Delhi, 1986.
12. Champakalakshmi R., Trade, ideology and urbanization : South India 300 BC to AD 1300, Delhi: Oxford University Press, 1996.
13. Chattopadhyaya B. D. and B.M., (eds.), Transition to the early historical phase in the Deccan A note, Archaeology and History, Vol. II, Delhi, 1989.
14. Chattopadhyaya Brajadulal, Aspects of rural settlements and rural society in early medieval India, Calcutta: Published for Centre for Studies in Social Sciences by K. P. Bagshi & Co.,
15. D. Kosambi, The Culture and Civilisation of Ancient India: in Historical Outline, Sixth Impression, Vikas Publishing Pvt. Ltd., New Delhi, 1981.
16. Jaya Goswami, Cultural history of Ancient India: Agam Kala Prakashan, Delhi, 1979.
17. D. N. Jha, edited, Society and ideology in India: essays in honor of professor R. S. Sharma, New Delhi: MunshiramManoharlal Publishers, 1996.
18. K. A. Nilkantha Sastry, A Comprehensive History of India, Vol. 2: The Mauryas and Satavahanas (325 B. C. to A. D. 300), Orient Longmans, Bombay, 1957.
19. K. A. Nilkantha Sastry, Social Institutions in Ancient India. Mukherjee Bratindra Nath, The concept of India, Calcutta: Sanskrit Pustak Bhandar in Collaboration with Centre of Ideology, Jadavpur University, 1998.
20. R. S. Sharma, Perspective in Social and Economic History of Early India.

MA 3rd Semester- Outcome

CCC Paper : Indian Polity and Economy in Sultanate Period (1200 to 1526 AD)

Course Outcome

- CO 01.** To get information about the sources of history of the Sultanate period.
- CO 02.** To get information about the establishment and spread of Delhi Sultanate.
- CO 03.** To understand the economic condition of the Sultanate.
- CO 04.** To understand the changes in the polity of the Sultanate.
- CO 05.** To develop an understanding of the changes in administration from the Sultanate's political system.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√			
PO-02	√	√		√	
PO-03			√		√
PO-04	√				
PO-05					√
PO-06					
PO-04				√	√
PO-08		√	√		

M.A. HISTORY THIRD SEMESTER	
COURSE CODE: MAH 303	
COURSE TYPE: CCC	
COURSE TITLE:	
<u>INDIAN POLITY AND ECONOMY INSULTANATE PERIOD (1200-1526 A.D.)</u>	
CREDIT: THEORY: PRACTICAL: 6	HOURS: THEORY: 90 PRACTICAL:
MARKS: THEORY: PRACTICAL: 70+30	MARKS THEORY: PRACTICAL:
18/Hours	<ul style="list-style-type: none"> a) Sources of history of Sultanate period b) Formation and spread Delhi Sultanate c) History Writing during Sultanate Period- Al-beruni, Amir Khusru, Zia-Uddin- Barani, Minhaj- Siraj d) Sultanate Period State- Form and Theory
18/Hours	<ul style="list-style-type: none"> a) Central Administration during Sultanate Period b) Provisional Administration during Sultanate Period c) Economic Policies of Alauddin Khilji with emphasis on market reforms d) Wars and Victories of Alauddin Khilji- North India and South India
18/Hours	<ul style="list-style-type: none"> a) Policies of Md. Bin Tuglaq b) Administration of Firoj Shah Tuglaq c) Provisional Government during Sultanate Period with reference to North India d) Provisional Government during Sultanate Period with reference to South India
18/Hours	<ul style="list-style-type: none"> a) Land Revenue System during Sultanate Period b) Craft and Industries Sultanate Period c) Internal Trade during Sultanate Period d) Foreign Trade during Sultanate Period
18/Hours	<ul style="list-style-type: none"> a) Invasion of Taimur- Effects b) Rise of Urban Centers during Sultanate Period c) Monetary and Banking system during Sultanate Period d) Agriculture and Industry during Sultanate Period

Recommended Readings	<ol style="list-style-type: none">(1) हरिश्चंद्रवर्मा—मध्यकालीनभारतभाग— 1(2) ए.एल. श्रीवास्तव—सल्तनतकालीनभारत(3) विपिनबिहारीसिन्हा— मध्यकालीनभारत(4) बी.एन. लूणिया—पूर्व मध्यकालीनभारत(5) इरफानहबीब—सल्तनतकालीनभारत(6) एल.पी. शर्मा—मध्यकालीनभारत(7) हेरम्बचतुर्वेदी—मध्यकालीनइतिहासकार(8) सतीशचंद्र—मध्यकालीनभारत—राजनीति, समाजऔरसंस्कृति—आठवींसे सत्रहवींसदीतक
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MA 3rd Semester- Outcome

OSC Paper : Intellectual Property Rights

Course Outcome

- CO 01.** An adequate knowledge of the basic concepts related with the legal and statutory provisions regarding Intellectual Property Rights.
- CO 02.** An understanding of the underlying difference between the various provisions about Copyright and Patent.
- CO 03.** A moral responsibility toward the ethical issues of respecting the laws of Copyright and Patent.
- CO 04.** A moral sense of approach toward the rights of Trademarks, Design and other forms of Geographical Indication (GI).
- CO 05.** A sense of high responsibility toward protection of all Intellectual Property Rights.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√			
PO-02		√		√	
PO-03	√		√		√
PO-04	√				
PO-05	√				√
PO-06					
PO-04		√			
PO-08		√	√		

COURSE CODE: MAHS 03 <u>M.A. HISTORY THIRD SEMESTER</u> COURSE TYPE: OSC			
COURSE TITLE:<u>INTELLECTUAL PROPERTY RIGHTS</u>			
CREDIT:6		HOURS: 90	
THEORY: 6	PRACTICAL: 0	THEORY: 90	PRACTICAL: 0
MARKS			
THEORY: 100 (30+70)		PRACTICAL: 00	
12 Hrs	<p>Introduction, Nature, Basic Concepts and International Conventions : Nature and meaning of Intellectual property, Justification for protection of intellectual property right. Types of intellectual property. Leading international instrument concerning protection of IP. The Berne Convention (1971), Rome convention (1961), Trade Related intellectual property agreement (TRIPS)</p>		
24 Hrs	<p>Law of Copyright : Definition, Subject matter of copyright, Ownership of Copyright, Term of Copyright, Rights of owner, Assignment and Licenses, Infringement of Copyright.</p>		
12 Hrs	<p>Law of Patents : Meaning, Criteria for obtaining patents, Novelty, Utility, Non-obviousness, Non Patentable inventions, Procedure for registration, Term of Patent, Rights of Patent, Basic concept of Infringement of Patent, Remedies in case of Infringement.</p>		
24 Hrs	<p>Law of Trademarks : Meaning of Trademark, Trademark, Categories of Trademark, Conventional and Non-conventional Marks, Concept of distinctiveness, Absolute and relative grounds for refusal, Doctrine of honest concurrent use, Procedure of registration of Trademarks and Term of protection, Assignment and Licensing Infringement and passing off.</p>		

<p style="text-align: center;">18 hrs.</p>	<p>Design and other forms of Geographical Indication (GI) :</p> <p>Designs, Meaning of Design Protection, Concept of original design, Term of Protection</p> <p>Geographical Indication, Meaning of GI, Difference between GI and Trademark, Concept of Authorized user.</p>
<p style="text-align: center;">SUGGESTED READINGS</p>	<ol style="list-style-type: none"> 1. G.B.Reddy, <i>Intellectual Property Rights and Law</i>, Gogia Law Agency, Hyderabad. 2. S.R.Myneni, <i>Intellectual Property Law</i>, Eastern Law House, Calcutta 3. P Narayanan <i>Intellectual Property Rights and Law (1999)</i>, Eastern Law House, Calcutta, India 4. VikasVashistha, <i>Law and Practice of Intellectual Property</i>,(1999) Bharat Law House, New Delhi. 5. Comish W.R <i>Intellectual Property, 3rd ed, (1996)</i>, Sweet and Maxwell 6. P.S. Sangal and Kishor Singh, <i>Indian Patent System and Paris Convention</i>, 7. Comish W.R <i>Intellectual Property, Patents, Copyrights and Allied Rights, (2005)</i> 8. Bibeck Debroy, <i>Intellectual Property Rights, (1998)</i>, Rajiv Gandhi Foundation

MA 3rd Semester- Outcome

ECC Paper : History of Indian National Movement (1857 to 1922 AD)

Course Outcome

- CO 01.** To know the reasons for the rise of nationalism in India.
- CO 02.** Getting information about the history of Indian National Congress.
- CO 03.** To get information about Azad Hind Fauz and Subhash Chandra Bose.
- CO 04.** To get information about the revolution of 1857 AD and Swadeshi Movement.
- CO 05.** To understand the ill-effects of communal politics and to realize the importance of nationalism.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√			
PO-02		√		√	
PO-03	√		√		√
PO-04	√				
PO-05	√				√
PO-06					
PO-04		√			
PO-08		√	√		

M.A. HISTORY THIRD SEMESTER	
COURSE CODE: MAH C01	
COURSE TYPE: ECC/CB	
COURSE TITLE:	
<u>HISTORY OF INDIAN NATIONAL MOVEMENT(1857-1922 AD)</u>	
CREDIT: THEORY: PRACTICAL: 6	HOURS: THEORY: PRACTICAL: 90
MARKS: THEORY: PRACTICAL: 70+30	MARKS THEORY: PRACTICAL:
17/Hours	<ul style="list-style-type: none"> a) Causes of revolt of 1857 b) Characteristics and result of revolt of 1857 c) Intellectual background of Indian Nationalism d) Political organization pre formation of Congress
19/Hours	<ul style="list-style-type: none"> a) Notions and Objectives of formation of Indian National Congress b) Moderates Period of Congress- Theory and Practice c) Rise of Extremism in Congress- Theory and Practice d) Struggle of Moderates and Extremism in Congress
18/Hours	<ul style="list-style-type: none"> a) Swadeshi Movement and Bengal Partition b) Rise of Communal Politics and Muslim League c) Lucknow Pact d) Home rule movement
17/Hours	<ul style="list-style-type: none"> a) Introduction of Gandhiji in Indian National movement and his initial movements b) Rowlett Act c) Effects of Jallianwala Bagh massacre d) Hunter Commission report
19/Hours	<ul style="list-style-type: none"> a) 1919 Montague Chelmsford Act- b) Revolutionary Movement- First Phase in Maharashtra, Bengal, Punjab and other areas c) Non Cooperation Movement d) Effects of Non Cooperation Movement in Indian politics

Recommended Readings	<ol style="list-style-type: none"> (1) ताराचंद—भारतीय स्वाधीनताआंदोलनकाइतिहासभाग 1 व 2 (2) सुमितसरकार—आधुनिकभारत (3) पं.सुंदरलाल शर्मा—भारतमेंअंग्रेजी राज (4) डॉ. आभासकसेना—इंडियननेशनलमूवमेंट एंड द लिबरलस (5) ए.आर. देसाई—भारतीय राष्ट्रवाद की सामाजिकपृष्ठभूमि (6) शर्मा एवं शर्मा—भारतीय राष्ट्रीय आंदोलन एवंराजनैतिकविकास (7) कौलेश्वरराय—फ्रीडमस्ट्रगल (8) विपिनचन्द्र—भारतीय स्वतंत्रतासंग्रामकाइतिहास (9) बीरकेश्वरप्रसाद सिंह —भारतीय राष्ट्रीय आंदोलन एवंसंवैधानिकविकास (10) रामलखन शुक्ला—आधुनिकभारतकाइतिहास (11) विनोदकुमारसकसेना— द पार्टीशनऑफबंगाल (12) के.पी. बहादुर—हिस्ट्रीऑफफ्रीडममूवमेंटइनइंडिया (13) योगेन्द्रश्रीवास्तव—हिस्ट्रीऑफफ्रीडममूवमेंट 1857—1947 (14) यशपाल एवंग्रोवर—आधुनिकभारतकाइतिहास (15) कौलेश्वरराय —आधुनिकभारत 1757—1950
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MA 3rd Semester- Outcome

ECC Paper : Thinkers of Modern India

Course Outcome

- CO 01.** To develop an Understanding of the thought of Mahatama Gandhi.
- CO 02.** To develop an Understanding of the thought of Dr. B. R. Ambedkar.
- CO 03.** To develop an Understanding of the thought of Pt. Jawahar Lal Nehru.
- CO 04.** To develop an Understanding of the thought of Swami Vivekananda.
- CO 05.** To develop an Understanding of the thought of Maharshi Dayananda Saraswati.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√			
PO-02		√		√	
PO-03	√		√		√
PO-04					
PO-05	√				√
PO-06					
PO-04		√			
PO-08			√		

M.A. HISTORY THIRD SEMESTER

COURSE CODE: MAH C02		COURSE TYPE:	
ECC/CB			
COURSE TITLE: THINKERS OF MODERN INDIA			
CREDIT:		HOURS:	
THEORY:		THEORY:	
PRACTICAL:		PRACTICAL:	
6		90	
MARKS:		MARKS	
THEORY:		THEORY:	
PRACTICAL:		PRACTICAL:	
70+30			
18/Hours	I) Mahatma Gandhi a) Early life b) Contribution to national life c) Impact on the nation		
18/Hours	II) Dr. B. R. Ambedkar a) Early life b) Contribution to national life c) Impact on the nation		
18/Hours	III) Pandit Jawaharlal Nehru a) Early life b) Contribution to national life c) Impact on the nation		
18/Hours	IV) Swami Vivekananda a) Early life b) Contribution to national life c) Impact on the nation		
18/Hours	(V) Maharshi Dayananda Saraswati a) Early life b) Contribution to national life c) Impact on the nation		

Recommended Readings	<ul style="list-style-type: none"> (1) ताराचंद— भारतीय स्वाधीनताआंदोलनकाइतिहासभाग 1 व 2 (2) सुमितसरकार— आधुनिकभारत (3) डॉ. आभासक्सेना— इंडियननेशनलमूवमेंट एंड द लिबरलस (4) ए.आर. देसाई— भारतीय राष्ट्रवाद की सामाजिकपृष्ठभूमि (5) विपिनचन्द्र— भारतीय स्वतंत्रतासंग्रामकाइतिहास (6) बीरकेश्वरप्रसाद सिंह— भारतीय राष्ट्रीय आंदोलन एवं संवैधानिकविकास (7) यशपाल एवंगोवर— आधुनिकभारतकाइतिहास (8) ओम् प्रकाश गाबा— भारतीय राजनीति—विचारक
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MA 4th Semester – 05 Papers

ccc- Compulsory Core Course	:	03
osc- Optional Core Course	:	01
ecc- Elective Core Course	:	01

CCC

- History of Indian National Movement (1922 to 1947 AD)
- Indian Polity and Economy in Mughal Period
- Modern India 1858 to 1964 AD

OSC

- Dissertation

ECC

- Tourism Theory and Principles in Reference of History
- Gandhism : Theory and Practice

MA 4th Semester- Outcome

CCC Paper : History of Indian National Movement (1922 to 1947 AD)

Course Outcome

- CO 01.** To get progressive information about how India got freedom from the slavery of the British.
- CO 02.** To obtain information about the labor and peasant movements under the British Crown after the rule of the East India Company.
- CO 03.** To get information about the revolutionary movements against the British.
- CO 04.** To study the causes of political deadlock between 1940-45 AD.
- CO 05.** Understanding the importance of the circumstances under which India became independent, strive for the progress and potential of independent India.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√			
PO-02		√		√	
PO-03	√		√		√
PO-04	√				
PO-05	√				√
PO-06	√				
PO-04				√	√
PO-08		√	√		

M.A. HISTORY FOURTH SEMESTER

COURSE CODE: MAH 401

COURSE TYPE: CCC

COURSE TITLE:

HISTORY OF INDIAN NATIONAL MOVEMENT (1922 TO 1947 A.D.)

CREDIT:
THEORY:
PRACTICAL:
6

HOURS:
THEORY: **PRACTICAL:**
90

MARKS:
THEORY:
PRACTICAL:
70+30

MARKS
THEORY: **PRACTICAL:**

18/Hours	<ul style="list-style-type: none"> a) Swarajya Party b) Simon Commission and Nehru Report c) Political situation in India during Civil Disobedience movement d) Civil Disobedience Movement
18/Hours	<ul style="list-style-type: none"> a) Round Table Conferences b) Poona Pact and White Paper c) Provisional Autonomy and States Movement d) Political Struggle 1940-45
18/Hours	<ul style="list-style-type: none"> a) Second Phase of Revolutionary Movement b) Leftist Ideology in Indian Politics c) Peasant and Tribal Movement d) Labor Movement
18/Hours	<ul style="list-style-type: none"> a) Individual Satyagraha b) Cripps Mission c) Quit India Movement d) Contribution of Gandhiji in Indian Politics
18/Hours	<ul style="list-style-type: none"> a) Background of India's Partition b) Cabinet Mission and Interim government c) Indian National Army and Subhash Chandra Bose d) Communal Politics and Partition of India

Recommended Readings:	<ol style="list-style-type: none">1. बी.एल. ग्रोवर—आधुनिकभारतकानवीनमूल्यांकन2. कौलेश्वरराय—आधुनिकभारत3. सुमितसरकार—आधुनिकभारत4. बिरकेश्वरप्रसाद सिंह—भारतीय राष्ट्रीय आंदोलन एवंसंवैधानिकविकास5. पुखराजजैन—भारतका स्वतंत्रतासंग्राम एवंराजनैतिकविकास6. डी.सी. गुप्ता—भारतकाराष्ट्रीय आंदोलन7. विपनश्रीवास्तव—भारतीय स्वतंत्रतासंग्रामकाइतिहास8. योगेन्द्राचंद्रा—हिस्ट्रीऑफफ्रीडममूवमेंटइनइंडिया9. यशपाल एवंग्रोवर—आधुनिकभारत10. रामलखन शुक्ला—आधुनिकभारतकाइतिहास
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MA 4th Semester- Outcome

CCC Paper : Indian Polity and Economy in Mughal Period

Course Outcome

- CO 01.** To get information about the sources of history of the Mughal period.
- CO 02.** To get information about the establishment and spread of Mughal Empire.
- CO 03.** To understand the economic condition of the Mughal period.
- CO 04.** To understand the changes in the polity of the Mughal period.
- CO 05.** To develop an understanding of the changes in administration from the Meghan's political system

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√			
PO-02		√		√	
PO-03			√		√
PO-04	√				
PO-05					√
PO-06	√	√			
PO-04				√	√
PO-08		√	√		

M.A. HISTORY FOURTH SEMESTER	
COURSE CODE: MAH 402	
COURSE TYPE: CCC	
COURSE TITLE: <u>INDIAN POLITY AND ECONOMY IN MUGHAL PERIOD</u>	
CREDIT: THEORY: PRACTICAL: 6	HOURS: THEORY: 90 PRACTICAL:
MARKS: THEORY: PRACTICAL: 70+30	MARKS THEORY: PRACTICAL:
18/Hours	<ul style="list-style-type: none"> a) Sources of Mughal history b) Author of Mughal History- Babar, Gulbadan Begum c) Author of Mughal History- Dara Shikoh, Abul Fazal d) Divine Rights theory with reference to kingship
18/Hours	<ul style="list-style-type: none"> a) Central Administration- Mughal Period b) Provisional Administration- Mughal Period c) Mansabdar and Jagir d) Shershah Administration
18/Hours	<ul style="list-style-type: none"> a) Court Politics and struggle during Mughal period b) Sources of Maratha history c) Establishment and development of Maratha empire d) Administration of Shivaji
18/Hours	<ul style="list-style-type: none"> a) Agricultural economy and land revenue during Mughal era b) Architecture and Industry during Mughal era c) Internal trade during Mughal era d) External trade during Mughal era
18/Hours	<ul style="list-style-type: none"> a) Rise of Urban Centers during Mughal era- Urban Administration b) Monetary and banking during Mughal era c) Rise of new trading class d) Technical changes in agriculture and industry during Mughal era

Recommended Readings	<ol style="list-style-type: none">1. हरिश्चन्द्र—मध्यकालीनभारत—भाग 22. सरजदुनाथसरकार—शिवाजी एंडहिजटाईम्स3. ए.एल. श्रीवास्तव—मुगलकालीनभारत4. बी.एन. लुनिया—मुगलसाम्राज्य काउत्कर्ष5. बी.के. पंजाबी—मध्यकालीनभारतकाइतिहास6. हेरम्बचतुर्वेदी—मुगलकालीनइतिहासकार7. हेरम्बचतुर्वेदी—मुगलकालीनराजनय एवंअर्थव्यवस्था8. पी.पी. सिन्हा—मध्यकालीनभारत
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MA 4th Semester- Outcome

CCC Paper : Modern India : 1858 AD to 1964 AD

Course Outcome

- CO 01.** Know the features of the Indian Constitution.
- CO 02.** To get information about the Important Viceroy of British India.
- CO 03.** To get information about the Important Acts of British India.
- CO 04.** To get information about the nationalism and freedom Movement from 1858 AD to 1947 AD.
- CO 05.** To understand its utility by giving a comparative study of the foreign policy of British India and the foreign policy of Independent India.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√			
PO-02		√		√	
PO-03			√		√
PO-04					
PO-05					√
PO-06	√				
PO-04				√	√
PO-08		√	√		

M.A. HISTORY FOURTH SEMESTER	
COURSE CODE: MAH 403	
COURSE TYPE: CCC	
COURSE TITLE:	
<u>MODERN INDIA : 1858 A.D. TO 1964A.D.</u>	
CREDIT:	HOURS:
THEORY:	THEORY:
PRACTICAL:	PRACTICAL:
6	90
MARKS:	
THEORY:	MARKS
PRACTICAL:	THEORY:
70+30	PRACTICAL:
18/Hours	
<ul style="list-style-type: none"> a) Act of 1858 AD b) Act of 1909 AD c) Act of 1919 AD d) Act of 1935 AD 	
18/Hours	
<ul style="list-style-type: none"> a) Lord Lytton b) Lord Ripon c) Lord Curzon d) Mahatma Gandhi 	
18/Hours	
<ul style="list-style-type: none"> a) Relationship with neighbors- Afghanistan b) Relationship with neighbors- Persia c) Relationship with neighbors- Nepal d) Relationship with neighbors- Myanmar 	
18/Hours	
<ul style="list-style-type: none"> a) Rise of Indian Nationalism b) Establishment of Indian National Congress c) Peasant and Labor Movement d) Revolutionary movement 	

18/Hours	<p>a) Muslim League and Communal Politics</p> <p>b) Partition of India</p> <p>c) Constitution of India- Formation and Features</p> <p>d) Non Alignment Policy of India</p>
Recommended Readings	<ol style="list-style-type: none"> 1. एल.पी.शर्मा—आधुनिकभारत 2. रजमीपामदत्त—इंडियाटुडे 3. प्रताप सिंह —आधुनिकभारतकाइतिहास 4. एम.एस. जैन—आधुनिकभारत 5. सुमितसरकार—आधुनिकभारतकाइतिहास 6. बी.एल.ग्रोवर एवं यशपाल—आधुनिकभारतकाइतिहास 7. एग्नेसठाकुर—भारतकाइतिहास 1757—1857 8. वीरकेश्वरप्रसाद सिंह —भारतीय राष्ट्रीय आंदोलन एवंसंवैधानिकविकास 9. एस.आर. शर्मा—मेकिंगऑफमॉडर्नइंडिया 10. बी.बी. मिश्र—सेंट्रल एडमिनिस्ट्रेशनऑफईस्टइंडियाकंपनी 11. शेखर बंधोपाध्याय —प्लासी से विभाजनतक 12. विपनचन्द्र—आधुनिकभारतकाइतिहास 13. बी.डी. महाजन—मार्डनइंडियनहिस्ट्री 1707 टूप्रजेन्टडे 14. के.सी. चौधरी—हिस्ट्रीऑफमार्डनइंडिया 15. कौलेश्वरराय —आधुनिकभारत 1757—1950

MA 4th Semester- Outcome

OSC Paper : Dissertation

Course Outcome

- CO 01. To gain knowledge of conceptual knowledge of research.
- CO 02. Understanding the need and importance of research.
- CO 03. To develop an understanding of factual and analytical studies.
- CO 04. Practical understanding of research methodology.
- CO 05. Putting theoretical knowledge of research work into practical knowledge.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√			√
PO-02		√		√	
PO-03			√		√
PO-04	√	√			
PO-05					√
PO-06	√				
PO-04	√			√	
PO-08	√	√	√	√	√

**M.A. HISTORY
FOURTH – SEMESTER**

Paper- IVth

COURSE TITLE : DISSERTATION

Course Code: MAHS 04

Course Type OSC

CREDIT : 6

Marks: 100

The DISSERTATION shall be written under the guidance of faculty members in various aspects of socio-history contemporary issues/problems of Indian History.

The student shall be required to submit two (2) typed copies of DISSERTATION duly forwarded by head of the department which shall be examined by the external examiner.

MA 4th Semester- Outcome

ECC Paper : Tourism Theory and Principles in Reference of History

Course Outcome

- CO 01.** To get general information about the meaning and types of tourism.
- CO 02.** Getting essential information about major tourist places in India.
- CO 03.** To understand the need and importance of museum.
- CO 04.** To get the information related to the major national parks and sanctuaries of India.
- CO 05.** To motivate and encourage students for employment-self employment by understanding the factors of tourism development.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√		√	√
PO-02		√		√	
PO-03			√		√
PO-04		√		√	
PO-05		√	√		√
PO-06	√				
PO-04	√			√	
PO-08		√	√		

M.A. HISTORY FOURTH SEMESTER	
COURSE CODE: MAH D01	
COURSE TYPE: ECC/CB	
COURSE TITLE: <u>TOURISM THEORY AND PRINCIPLES IN REFERENCE OF HISTORY</u>	
CREDIT: THEORY: PRACTICAL: 6	HOURS: THEORY: 90 PRACTICAL:
MARKS: THEORY: PRACTICAL: 70+30	MARKS THEORY: PRACTICAL:
15/Hours	1- Meaning and Types of Tourism 2- Relation of Tourism with History 3- Relation of Tourism with Culture 4- Importance of Tourism
15/Hours	1- Tourism and Hotel Industry 2- Tourism and Transport 3- Tourism and Environment 4- Factor of Tourism Development
20/Hours	1- Major National Parks of India (Nanda Devi, Kanha, Manas) 2- National Parks of Chhattisgarh 3- Major Bird Sanctuaries of India (Bharatpur, Sultanpur, Chilka) 4- Wildlife Sanctuaries of Chhattisgarh
20/Hours	1- Major Historical Tourist Places of North India (Agra, Delhi, Bodhgaya) 2- Major Historical Tourist Places of South India (Mahabalipuram, Madurai) 3- Major Historical Tourist Places of East India (Konark, Kolkata, Bhubaneswar) 4- Major Historical Tourist Places of West India (Jaipur, Ajmer)
20/Hours	1- Major Historical Tourist Places of Chhattisgarh (Ramgarh, Sirpur, Lafagarh) 2- Major Religious Tourist Places of Chhattisgarh (Rajim, Ratanpur, Dantewara) 3- Major Natural Tourist Places of Chhattisgarh (Chitrkot, Kutumsar Cave, Mainpat) 4- Chhattisgarh and Museum
Recommended Readings	1. डॉ. अजय पाल सिंह- पर्यटन और हम 2. रामआचार्य- टूरिज्म एंड कल्चरल हेरीटेज ऑफ इंडिया 3. ताजरावत- पर्यटनका प्रभाव एवं प्रबंधन 4. शिवाकांत बाजपेयी- सिरपुर-पुरातत्व एवं पर्यटन 5. पर्यटनविभाग- भारत शासन एवं छत्तीसगढ़ शासन द्वारा प्रकाशित सामग्री 6. जगमोहन नेगी- राष्ट्रीय संस्कृति, संपदा, सांस्कृतिक पर्यटन एवं पर्यावरण

MA 4th Semester- Outcome

ECC Paper : Gandhism : Theory and Practice

Course Outcome

- CO 01. To get general information about the Mahatma Gandhi.
- CO 02. Getting essential information about Gandhian movements.
- CO 03. Trying to understand the process of becoming a Great Gandhi from a common man.
- CO 04. To know and understand the role of Gandhi ji in the social reform movement.
- CO 05. To motivate and encourage students about how Gandhiji's ideas are relevant in the present circumstances.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√		√	√
PO-02				√	
PO-03			√		√
PO-04		√			
PO-05			√		√
PO-06	√				
PO-04				√	
PO-08		√	√		

M.A. HISTORY FOURTH SEMESTER	
COURSE CODE: MAH D02	
COURSE TYPE: ECC/CB	
COURSE TITLE: GANDHISM: THEORY AND PRACTICE	
CREDIT: THEORY: PRACTICAL: 6	HOURS: THEORY: 90 PRACTICAL:
MARKS: THEORY: PRACTICAL: 70+30	MARKS THEORY: PRACTICAL:
20/Hours	Module 1: Fundamental ideas of Gandhi a) Political thought: Theory of State, Concept of Freedom and Justice b) Truth and Non-Violence c) Religion, Spirituality and Morality
20/Hours	Module 2: Concept of Satyagraha a) Objectives and Techniques b) Campaigns in South Africa and India c) Relevance of Satyagraha in Contemporary age.
20/Hours	Module 3: Gandhi and Social Reforms a) Dalits b) Up Liftment of women c) Communal Harmony
15/Hours	Module 4: Economic Ideas and Programmes a) Hind Swaraj b) Trusteeship, Sarvodaya c) Decentralization, Khadi and Village industries
15/Hours	The Role of Mahatma Gandhi in Indian freedom Movement.

Recommended Readings	<ol style="list-style-type: none"> 1. Ambedkar B.R., Ranade, Gandhi and Jinnha, Thacker & Co., Bombay, 1943. 2. Bakshi. S.R., Gandhi and the Status of Women, Criterion Publication, New Delhi, 1986. 3. Bedekar D.K., Towards Understanding Gandhi, Popular Prakashan, Bombay ,1975. 4. Bondurant J.V., Conquest of violence : The Gandhian Philosophy of Conflict, University of CaliforniaPress, Revised ed., 1969. 5. Bose, Nirmal Kumar, Studies in Gandhism, Navajivan, Ahmedabad, 4th Rev. ed., 1972 6. Brown Judith M., Gandhi – Prisoner of Hope, OUP, Delhi, 1992. 7. Brown Judith M., Gandhi and Civil Disobedience, The Mahatma in Indian Politics 1928-34, OUP,1977. 8. Brown Judith M., Gandhi’s Rise to Political Power in Indian Politics 1915-1922, Cambridge UniversityPress, 1922. 9. Chatterjee Margaret, Gandhi’s Religious Thought, Macmillan, 1983. 10. Copley Anthony , Gandhi Against the Tide, Basil Blackwell, 1987. 11. Dalton Dennis, Nonviolence in Action – Gandhi’s Power, OUP Paperback, 1998. 12. DevadasanChandran D. S., The Making of the Mahatma, Madras, 1969. 13. DhavanGopinath, The Political Philosophy of Mahatma Gandhi, Navajivan, Ahmedabad, 1946.
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